

PSI BETA® NEWSLETTER

Member of the Association of College Honor Societies

An Affiliate of the American Psychological Association and the American Psychological Society

THE NATIONAL HONOR SOCIETY IN PSYCHOLOGY FOR COMMUNITY AND JUNIOR COLLEGES

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The President's Message—

Matriculating and “Navigating” in a Technological Society for Community College Students

Tonja Ringgold, EdD
National President of Psi Beta
Baltimore City Community College, Baltimore, MD

This article is part 1 of 3 that relate to technology and its use in education, more specifically Community Colleges. The information is intended for all, but geared more specifically toward instructors as a guide to including technology in their classrooms. Part 2 will focus on the student's use of technology.



Tonja Ringgold
Psi Beta National President

We have all heard of technology but many still ask simply “what exactly is it?” Lisensky describes technology as the “tools” that extend human capabilities, the “systems” within which the tools are used and an “approach” to the management of the environment.¹ Today no one can argue that computer technology permeates most aspects of our lives. This is visibly reflected in the availability of computers in homes, schools and community setting, which calls for a new insistence that educators and students be technologically literate.

In other words, there is increasingly an insistence for everyone to have some level of computer literacy.

The focus on exposure to technology in education is clearly reflected in educational trends for the past two decades. Increasingly, there has been continuous movement toward the inclusion of technology at all educational levels (K-12, and post secondary). Some of these trends include networking, one of the fastest growing applications of technology in education, CD-ROM use, Cable Television, especially in K-12 schools, laptop computers, and digital imaging to name a few. In all, educational technology is perceived by many as a major vehicle in the movement toward education. For community colleges the ability to use computer technology and to evaluate electronic information has now become a basic skill for students in both academic and occupational programs.

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Literacy 101

Students today are exposed to computers at either home, school or work—or all three places! They become computer literate at a younger age and may be more proficient using technology than their professors or this editor, who are
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Following Dr. Robert J. Sternberg's Ruth Hubbard Cousins Distinguished Lecture at the 2002 APA Convention, Allyn & Bacon Publishers entertained Psi Beta members and friends with a reception in Psi Beta's hospitality suite. Dr. Sternberg, center, graciously posed with current and former Psi Beta National Council members before the event in his honor.

PT@CC is Born

Martha Boenau, Undergraduate Psychology Programs Officer,
Education Directorate of the American Psychological Association

The American Psychological Association recently launched the Committee of Psychology Teachers at Community Colleges (PT@CC) to create initiatives for serving the needs of psychology faculty at community colleges. PT@CC and its parent board, the Board of Educational Affairs (BEA), proposed establishing a new affiliate membership category of APA. The special category would allow community college faculty to join APA as affiliate members at a greatly reduced rate and to receive the *Monitor*, along with discounts on publications. The APA Board of Directors and the
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PSI BETA®



THE NATIONAL HONOR SOCIETY IN PSYCHOLOGY
FOR COMMUNITY AND JUNIOR COLLEGES

The mission of Psi Beta is professional development of psychology students through promotion and recognition of excellence in scholarship, leadership, research and community service.

FALL 2002

Carol Tracy, Editor

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Psi Beta National Council

PRESIDENT

Tonja L. Ringgold, EdD
Student Affairs
Baltimore City Community College
2901 Liberty Heights
Baltimore, MD 21215-7893
tringgold@bcc.state.edu

PRESIDENT-ELECT

Kenneth Gray, PhD
Health & Social/Behavioral Sciences
College of DuPage
425 Fawell Boulevard
Glen Ellyn, IL 60137-6599
grayke@cdnet.cod.edu

PAST-PRESIDENT

Beverly Burton, MSW
Public Services
Piedmont Technical College
PO Box 1467 Emerald Road
Greenwood, SC 29648-1467
burton.b@ptc.edu

REGIONAL VICE-PRESIDENTS

EASTERN REGION

Loren William Cheney, EdD
Psychology
Community College of Rhode Island
400 East Avenue
Warwick, RI 02886
lcheney@ccri.cc.ri.us

SOUTHEASTERN REGION

Betty Matheson, MA
Arts and Sciences
Northeastern Technical College
Highway 9, PO Drawer 1007
Cheraw, SC 29520-1007
bmatheson@netc.tec.sc.us

WESTERN/ROCKY MOUNTAIN REGION

Jaye Van Kirk, MA
Behavioral Science
San Diego Mesa College
7250 Mesa College Drive F255
San Diego, CA 92111-4998
jvankirk@sdccd.cc.ca.us

MIDWESTERN REGION

Kenneth Gray, PhD
Health & Social/Behavioral Sciences
College of DuPage
425 Fawell Boulevard
Glen Ellyn, IL 60137-6599
grayke@cdnet.cod.edu

SOUTHWESTERN REGION

Sharon Burson, EdD
Psychology and Sociology
Temple College
2600 South First Street
Temple, TX 76504-7435
sharon.burson@templejc.edu

EXECUTIVE DIRECTOR

Carol Tracy
Psi Beta National Office
1027 Westbridge Lane
Chattanooga, TN 37405

Telephone: (423) 265-6555
(888) PSI-BETA
Fax: (423) 265-0033
carol@psibeta.org


<http://www.psi-beta.org>

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PT@CC


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Council of Representatives have approved this membership category. The proposal will go to a bylaw vote in November. If approved as anticipated, the new affiliate category will take effect by January 2003. Applications will be available from the APA Membership Office.

Please pass this information on to your community college faculty colleagues who may wish to take advantage of the opportunity to become affiliate members of APA. We also encourage APA members and affiliates with an interest in psychology at community colleges to participate in the ongoing development of PT@CC and its initiatives. For further information on PT@CC or the new affiliate membership category, please contact Martha Boenau in the Education Directorate at mboenau@apa.org or visit www.PTatCC.org. 

Model for Teaching How to Develop Original Research and Papers

Elizabeth Jacobs, PhD, *Psi Beta Faculty Advisor, Glendale Community College, Arizona*

It is very important to introduce our students to discerning and conducting research early in their undergraduate experience. I am glad that Psi Beta is dedicated to encouraging scientific research and research papers among its chapters. Our students at Glendale Community College conduct research generally as part of their Research Methods classes, alerting their instructors to the fact that they are Psi Beta members and would like to present at a conference. Other research has been born from conversations among Psi Beta students that led to research questions. The research was then designed and conducted by the Psi Beta students under the direction of the Psi Beta Advisor. One such project, *Community College vs. University: Is it Just the Money?*, was presented at a poster session during the 2000 Western Psychological Association conference. Whether from a class or as independent research, we assure our students that they are as capable as anyone in the field of Psychology to conduct good quality, meaningful research. (Not to mention the excitement on the part of the advisors watching them from proposal to poster!) If I can help in any way, please contact me. 

Editor's Note: Marlene DeForrest of Glendale Community College (AZ) won second place in the Allyn & Bacon Research Paper Competition. She presented her research at the 2002 WPA Poster Feedback Session.



PT@CC and Psi Beta co-hosted a reception for community college psychology faculty during the APA convention in Chicago, Illinois. Left to right in the Psi Beta Hospitality Suite at the Hyatt Regency McCormick Place Hotel are Barney Beins, former Director of Precollege and Undergraduate Programs, APA Education Directorate; Tonja Ringgold, Psi Beta National President and PT@CC member; Carol Tracy, Psi Beta Executive Director; Martha Boenau, Undergraduate Psychology Programs Officer, Education Directorate; and Ann Ewing, PT@CC chair, former Psi Beta President and Psi Beta faculty advisor.

2002 Awards

The 2002 Psi Beta national awards were announced and presented during the American Psychological Association national convention in Chicago, Illinois, on August 24, 2002. For the first time, the Psi Beta Awards were presented in the Psi Beta hospitality suite followed by a reception sponsored by Allyn & Bacon Publishers. Psi Beta National President Beverly Burton of Piedmont Technical College (SC) and Executive Director Carol Tracy announced the winners and presented the awards to the recipients or their representatives. The award winners are listed on the Psi Beta Web page at www.psibeta.org and in the handbook. Psi Beta congratulates the winners and their colleges and thanks Allyn & Bacon for providing the delicious food and opportunity to visit.



With great pride, the Cerritos College Psi Beta members and advisors displayed their 2002 Wadsworth Publishers Outstanding Psi Beta Chapter Award plaque.

WADSWORTH OUTSTANDING PSI BETA CHAPTER AWARD

Wadsworth Publishers awarded \$300 to Cerritos College (CA), winners of the Outstanding Psi Beta Chapter Award. The chapter also received a plaque from Psi Beta. Faculty advisors are Todd Gaffaney, PhD, and Kimberley Duff, PhD. The winner's essay is included in the *Awards* section of the 2002-03 *Chapter Handbook* found online at www.psibeta.org.

ANN GARRETT ROBINSON COLLEGE LIFE AWARD

The Psi Beta Executive Committee selected Shawn Jones to



Dr. Ann E. Garrett Robinson, who established the College Life Award, presented the plaque to Shawn Jones.

receive the second annual Ann E. Garrett Robinson College Life Award. Dr. Robinson presented the award plaque to Ms. Jones for improving the quality of college life through her presentation, as the sole student presenter, to the National Intramural-Recreational Sports Association Community and Junior College Workshop last November. She stressed the im-

portance of the intramural-recreation department's role as a stress reliever for students and the parallels between students' mental and physical health. Dr. Robinson surprised the recipient and audience with an announcement that she would donate a signed poster of Michael Jordan to Psi Beta for Shawn Jones. She also committed to helping Ms. Jones find the contacts and resources for continuing her education in psychology.

ALLYN & BACON RESEARCH PAPER AWARDS

Allyn & Bacon Publishers presented monetary awards, Psi Beta presented certificates and the American Psychological Society (APS) presented one-year student memberships to the winners of the research paper competition. Copies of the winning papers were distributed in the Psi Beta hospitality suite during the reception.

First place winner Kandice Kardell, Mesa Community College (AZ), received \$500 for her paper, "Word Imagery as a False Memory Elicitor." This fall Ms. Kardell is a Junior honors student at the University of Arizona, where she works in the Research Laboratories, Division of Neuroscience, and is pursuing a degree in psychology and studio art. She aims to earn a PhD in Cognitive Science.



Kandice Kardell

Abstract

This study examined whether high word imagery has an effect on false memory. Fifteen college students, ages eighteen to forty-six, participated. Participants included six males, nine females, eleven Caucasian, two African American, and two Asian American. Participants were shown eighty cards, which included twenty high-imagery words, low-imagery words, high-imagery pictures, and low-imagery pictures. After completing a distraction task, the participants took a source identification test, which required them to identify each word's original format as either text or picture. It was hypothesized that the high-imagery text condition would elicit more source identification errors than all other conditions. Mean identification errors of each condition were compared using the repeated measures ANOVA and results showed a significant difference in source identification error ($p < .0005$). Post-hoc tests indicated that the low-imagery picture condition produced more identification errors than all other conditions. In addition, the high-imagery text condition produced more errors than the high-imagery picture condition.

Marlene DeForrest, Glendale Community College (AZ), won second place and \$300 for her paper, "Effects of Hypericum on Water Maze Performance of Male Albino Westenberg-Long-Evans Rats." Her coauthors were Michael Bogden,



Listening to award winner Marlene DeForrest are Psi Beta National President Beverly Burton, left, and Allyn & Bacon Publishers Psychology Marketing Director Joyce Nilsen, right.

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Awards

(continued from page 3)

Angelina Brandwein and Patti Davis.

Abstract

Effects of hypericum on depression in three naive male albino Westenberg-Long-Evans rats 135 days old at experimentation were examined. The experimental method, small-n, matched sample, between subject design evaluated effects of hypericum on depressed subjects' water maze navigational ability to reach natural reinforcement. Performance was measured by speed, exact time, and search patterns in locating reinforcement. Significance level was set ($p < .05$) and mean scores of control subjects and experimental subjects compared. Results indicated that hypericum may affect motor performance of depressed subjects. Results are consistent with previous research findings that tested mild to moderately depressed subjects (Tyler, 1999; Woelk, 2000) and studies that tested participants with major depression (Shelton et al., 2001).

Karla Passey, Mesa Community College (AZ), won \$200 for third place for "Relationship Between Vegetarian Diet and Aggressive Behavior."

Abstract

The study investigated the differences between aggressive behaviors in vegetarians and non-vegetarians. Thirteen questions of a thirty-three question survey asked participants to rate themselves on the probability that they would engage in various aggressive actions. The researcher expected to find a significantly lower predisposition toward aggression among vegetarians. A two-tailed matched sample t-test revealed no differences in likelihood to engage in aggressive behavior. The implications of the findings and ideas for improved research on this subject in the future are discussed.

CAROL TRACY COMMUNITY SERVICE AWARD

The Seminole State College Psi Beta Chapter (OK), received \$25 and a certificate for winning the Carol Tracy Community Service Award. The chapter was recognized for increasing awareness and interest in mental health issues by sponsoring programs for the public and college campus at large. Jacqueline



Outgoing National President Beverly Burton, left, presented the Virginia Staudt Sexton Faculty Advisor Award to Glendale Community College (AZ) Psi Beta Faculty Advisor Elizabeth Jacobs.

Stewart, PhD, is the Psi Beta chapter faculty advisor.

VIRGINIA STAUDT SEXTON FACULTY ADVISOR AWARD

Elizabeth Jacobs, PhD, Glendale Community College (AZ) was awarded the national Virginia Staudt Sexton Psi Beta Faculty Advisor Award plaque for her commitment to the field of psychology and dedication to her students. Dr. Jacobs chartered her chapter in 1998.

Awards criteria for 2003
www.psibeta.org/award.htm
www.psibeta.org/handbook.htm
 (download the awards section)

Chapter Activities

The editor hopes that this report of activities will serve not only to inform and recognize members and others who participate in Psi Beta programs, but also to stimulate an exchange of program ideas among chapters. In addition, the contributions made by the chapters and their participants will be preserved for historical purposes, including preservation in the Archives of the History of American Psychology, Akron, Ohio.

EASTERN REGION

L. WILLIAM CHENEY, REGIONAL VICE-PRESIDENT
 COMMUNITY COLLEGE OF RHODE ISLAND
 lcheney@ccri.cc.ri.us
 EPA, MARCH 13-16, 2003, BALTIMORE, MD

In April, close to 100 people converged on the Science Building of BROOKDALE COMMUNITY COLLEGE (NJ) to install a vibrant new chapter. Charter President Noel Peters and Faculty Advisor Joel Morgovsky officiated, as inductees and their families heard Dean James Palumbo and other administrators praise them for successfully launching their Psi Beta honor society, complete with a chapter newsletter, *Betanings*, and a Website. Former Psi Chi National President Harold Takooshian, served as the installation officer. His inspiring message emphasized that Psi Beta opens wonderful doors for the many outstanding students and faculty at two-year colleges and that Brookdale already stands out as one of the premier Psi Beta chapters in the Eastern United States! On April 27, several members, along with students and faculty from eight states, attended the 30th Annual Hunter College Psychology Convention in New York City. They participated in a panel discussion titled "Impact of a Psychology Honor Society on Campus," chaired by Faculty Advisor Morgovsky. Noel Peters prepared a handout on 10 steps to form a Psi Beta chapter. In May, new officers were elected and the chapter applied for official club status from the student life board. The application was approved in June, along with the budget submitted with the application. The chapter has many plans for the first full year, including a major membership drive since almost half of the charter members graduated and transferred.



Standing in Manhattan, while participating in a conference, are Brookdale Community College (NJ) members (left to right) Jenny Jansson, Noel Peters, Lisa Szeic, Kirsten Kristensen, and faculty advisor Joel Morgovsky.

MIDWESTERN REGION

KENNETH GRAY, REGIONAL VICE-PRESIDENT
 COLLEGE OF DuPAGE (IL)
 grayke@cdnet.cod.edu
 MPA, MAY 8-10, 2003, CHICAGO



Outgoing past-president David Murphy, EdD, Waubensee Community College (IL), installed Kenneth Gray, PhD, College of DuPage (IL), as national president-elect of Psi Beta during the APA convention held in Chicago, Illinois. Both have served as the MW v-p.

SOUTHEASTERN REGION
BETTY MATHESON, REGIONAL VICE-PRESIDENT
 NORTHEASTERN TECHNICAL COLLEGE (SC)
 bmatheson@netc.tec.sc.us
 SEPA, MARCH 26-29, 2003, NEW ORLEANS, LA



Charter members of the Jefferson Davis Community College (AL) Psi Beta Chapter are, left to right, faculty member Jeffrey Faust, Jason Lindsey, Sabrina Smith, Ihsan Hakima, Courtney Byrd, Joshua Bailey, and faculty advisor Beulah Patton. Not pictured is Joshua D'Arensbourg.

SOUTHWESTERN REGION
SHARON BURSON, REGIONAL VICE-PRESIDENT
 TEMPLE COLLEGE (TX)
 sharon.burson@templejc.edu
 SWPA, APRIL 17-19, 2003, NEW ORLEANS, LA


HOUSTON COMMUNITY COLLEGE (TX) inducted new Psi Beta members last April. For the ceremony Dr. Preston-Smith, a health psychologist from M.D. Anderson Hospital, discussed her research on prostate cancer. The chapter took a field trip to the Jungian Institute to learn about Jungian therapy. Faculty Advisor Joanne Hsu sponsored a pizza get together for the members. Her co-advisor Linda Whitney wrote, "When our Psi Beta students graduate and move on to the universities, I never feel like they are fully gone. Many of the alumni come back and join us for activities." Obviously, their faculty advisors are outstanding mentors!

WESTERN/ROCKY MOUNTAIN REGION
JAYE VAN KIRK, REGIONAL VICE-PRESIDENT
 SAN DIEGO MESA COLLEGE (CA)
 jvankirk@sdccd.cc.ca.us
 RMPA, APRIL 11-13, 2003, DENVER, CO
 WPA, MAY 1-4, 2003, VANCOUVER, BC, CANADA



Fullerton College (CA) Psi Beta members set up a booth for the college's Festival of Diversity.


Officers of the FULLERTON COLLEGE (CA) Psi Beta Chapter planned a full schedule last year. Speakers for meetings were Ingrid Levine from the Social Sciences Research Center at Cal State Fullerton; former Fullerton faculty advisor Callista Lee, who spoke on A Career in Psychology; Barbara Day from the Phoenix House; a student on Bi-polar Depression and Coping; the Cal State Fullerton Psi Chi President; and Rosa Hernandez, whose topic was Working with Autistic Children. Members attended the WPA conference and visited the Phoenix House. They held a Tupperware sale, food drive and a toy drive for the Fullerton Police Department. The chapter made Easter baskets at the Orangewood Children's Home and held an Induction Dinner for new members.

SAN DIEGO MESA COLLEGE (CA) Psi Beta Chapter members participated in community service projects, fundraising, and research this past spring semester. They tutored children at the Women's and Children's Center, in addition to organizing the facility. They arranged a fundraiser at the Souplantation to benefit the chapter. Numerous posters were presented by chapter members at the successful poster session held at the 2002 WPA conference. New members enjoyed a candlelight induction ceremony at the upscale Montana's American Bistro. 



Psi Beta members from San Diego Mesa College (CA) presented several posters at the 2002 WPA conference in Irvine. Joining faculty advisor Jaye Van Kirk on the left are (left to right) Jean Bowman, Damaris Padin, John Blankenship, Kelly Bayne, Kim Chen and Tomoe Kono.

News of Members and Alums

- ♦ **JASON DANIEL**, San Diego Mesa College (CA) Psi Beta alumnus and 2001 DP2kB participant, was selected for APA's Bridges/Minority Fellowship Program for the 2002 convention in Chicago.
- ♦ **DONALD IRWIN, PhD**, former Psi Beta national president, installed the Front Range Community College Chapter in Colorado.
- ♦ **MIKE LESNIAK**, San Diego Mesa College (CA) Psi Beta Chapter president, received the Psi Beta scholarship during the annual College Scholarship Banquet last May.
- ♦ **DAVID MURPHY, EdD**, former Psi Beta national president from Waubesa Community College (IL), was awarded the 2002 Teaching Excellence Award of the Society for the Teaching of Psychology (APA Division Two) in the Two Year College Category during the APA convention in Chicago.
- ♦ **TONJA RINGGOLD, EdD**, Psi Beta national president from Baltimore City Community College (MD), presented a workshop on "Forming a campus honor society: Why and how," at the 13th Greater New York Conference on Behavioral Research where she received the conference's Recognition Award.
- ♦ **HAROLD TAKOOSHIAN, PhD**, former Psi Chi national president and Psi Beta National Honorary Member, is president-elect of APA's Division 52, International Psychology, which is initiating an International Speakers Bureau in 2003 with Psi Beta as a partner. 

President's Message (continued from page 1)

Defining computer literacy and establishing when it has been achieved is difficult for many institutions. It will vary depending on the type of program in which the technology is being used. For instance, at Florida's Miami-Dade Community College, computer literacy is achieved by a student when the student is able to use with efficiency a word processor and its options such as spelling and grammar check, computer tutorials, and CD-ROMS for research.² At my own home institution, Baltimore City Community College, computer literacy can be achieved by mastering one of the following: 1) successfully passing a computer literacy test on computer by formatting a document on a word processor utilizing options such as insert, bold, spelling and grammar check; 2) passing the basic computer literacy course CLT 100, a 15 week course; 3) majoring in computer courses in one of the Computer Science discipline options; 4) taking another computer course such as business computers. Baltimore City Community College, like many other institutions, also has earmarked computer literacy as a gateway requirement for graduation; you need it to "get out."

To assist students in the quest towards computer literacy, instructors can incorporate within their curriculum a variety of exercises that enables the student to use some form of computer technology (database, spreadsheet, word processor, email, Internet, CD-ROM etc.). In the past I have incorporated the following methods into my classes; try a few of these for your classes:

CREATE AN INTERACTIVE COURSE SYLLABUS

Try turning your next course syllabus into an interactive page online. Add links to course requirements, assignments, and class and school policies. You can also include your email address on your page. If you do not have the time or the expertise to create a homepage or online syllabus, contact your textbook publisher for assistance. Many textbooks now have web companions, which also include a faculty site that provides a template for creating a course syllabus.

ONLINE LAB EXERCISES

Make your next lab assignment an online exercise. Links may be connected to your homepage or you may use online study guides associated with your current textbook. For your advanced students with computer experience, consider allowing them to create their own exercises for extra credit.

INTERNET SCAVENGER HUNT

Challenge your students by having them solve problems while "surfing" the Internet through a scavenger hunt. This could be a wonderful way of introducing "Problem Solving" techniques. One possible question posed to students may be, "Which problem solving techniques are required to find the particular items on the scavenger hunt list?"

REVIEWING WEBSITES FOR INTEGRITY

Can your students discriminate between accurate and faulty information on the Internet? Create some exercises that will have them evaluate Websites for integrity. This exercise can also be used to transition into a discussion about other forms of web integrity like Internet plagiarism. Often students feel that they can "cut and paste" their way into an "A" without properly citing references. There are wonderful sites on the web that provide step by step criteria for evaluating Websites and plagiarism.

DESIGNING AND BUILDING WEB PAGES

Have your students design and build their own web

pages using the free web page building sites. One site that I often used with my students is HOMESTEAD, located at <http://www.homestead.com>. I often give my students the choice of this creative feature versus the traditional 30 page research paper. Surprisingly enough, they choose the creative side, which is not necessarily easier, but is certainly more challenging and interesting.

LEARNING TO USE THE SEARCH FEATURE


While your students may already use Search features on the Internet, are they using it properly? Conducting a blind search on the Internet is just like looking for a book in the Library of Congress without a call number. Construct exercises that will allow your students to search the Internet using specific search engines like Hotbot, Google, Ask.com, Megellan, Infoseek, and Altavista etc. The importance of locating and evaluating electronic information sources expands the definition of computer literacy to include information literacy as well. "Information literacy is the ability to identify what information is needed and the ability to locate, evaluate and use information in solving problems and composing discourse."³

ONLINE DATABASES

Exposing your class to online databases can be very helpful. Create exercises that will allow them to search and find online journal articles. I have used this exercise often in multimedia classrooms. The class was instructed to find full text articles based on a particular topic of discussion, and then critique it based on predetermined guidelines set by me.

KEEPING IT LIGHT

Have students experiment with games and psychology tests online. After they complete the exercise, have them record their feelings and impressions. Responses to online psychology tests like the Keirsey Sorter Temperament Test could be used to spark class discussions about different forms of temperament of the concept of "Goodness of Fit".

Technology use in education is not intended to replace the formal methods of pedagogy or the instructor. Like any thing else used within the course to convey the message of the day, it is intended to be utilized as a tool to enhance the learning experience. Since technology is everywhere these days—gas stations, ATM machines, grocery stores, telephones—it would behoove us as educators to provide maximum exposure for our students in as many forms of as possible; to do otherwise would be a disservice. To quote Lisensky "technology in education is problem based, a method of inquiry that must be an important component in the education of today's student because it is the dominant mode of inquiry for decision making in our time."⁴ 

¹Lisensky, R.P.; Pfnister, A.; and Sweet, S.D. *The New Liberal Learning: Technology and The Liberal Arts*. Washington, DC: Council of Independent Colleges, 1985. ERIC DIGEST (ED 267 703).

²Lever-Duffy, J. (1993). Multi-Access education: A Model for instructional delivery in the Information Age. ERIC DIGEST (ED 387 171)

³Nolte, W.H. et al. (1993). Student success: Implementing a comprehensive general education program for occupational students. ERIC DIGEST (ED 362-238).

⁴Lisensky, R.P.; Pfnister, A.; and Sweet, S.D. *The New Liberal Learning: Technology and The Liberal Arts*. Washington, DC: Council of Independent Colleges, 1985. ERIC DIGEST (ED 267 703).

Did you know?

Star #Cygnus RA20h28m50sD42*2* has been named the Carol Tracy & Ruth Hubbard Cousins Star through the International Star Registry by the Psi Beta National Council.

A Degree in Psychology Opens Minds And Doors

Susan M. Crusoe, *Director of Public Relations,*
Argosy Education Group, Arizona


Psychology used to mean patients sitting in a cramped office with a couch. Well, times have changed and so have the opportunities that come with a degree in psychology. At its foundation, psychology is about people. This opens up a broad range of options when looking for a job. Schools, corporations, nonprofit organizations, hospitals, and government agencies are always on the lookout for talented individuals who know people. Do people interest you?

But what do psychologists actually do? Good question. Helping others is a great place to start. Many psychologists assist patients with a variety of problems, including learning disabilities, eating disorders or emotional conditions. Other psychologists perform valuable research on adults, children, social groups and even animals. You name it, psychologists have studied it. Still others help organizations operate more efficiently. With the world finding more problems each day, the need for psychologists to help fix some of those troubles continues to grow. According to the American Psychology Association, more job opportunities for psychologists will come from areas such as businesses, nonprofit organizations and research firms.

The reason for the demand for employees who have psychology degrees is that they already have a skill that every company is always looking for: "people skills." Psychology majors know human behavior and can use that experience and education in a wide range of workplace environments.

The first step to a degree in psychology is a solid foundation in the liberal arts. This includes math, English, literature and science. A well-rounded education is the best place to start your journey. If you decide that a Bachelor of Arts in psychology is your stop, you will be more than ready to begin a career as an entry-level counselor, a case manager, a human resources administrator or a salesperson.


If a master's degree sounds more to your liking, following completion you will be ready to gain your license and practice psychology. If this is just another step along the career path, a doctoral degree provides you the skills and expertise to become an authority in the field.

So consider the many opportunities that come with a psychology degree. Because the same way that it opens minds, a degree in psychology opens many doors. 

Argosy University (AU), at campuses around the country, combines a small school setting with top counseling and psychology professionals as faculty.

Literacy

(continued from page 1)

older. But will they be as literate as the older generation? With technology increasing in our everyday lives, resulting in the need to develop technological skills (see President Ringgold's message), students must still excel in Literacy 101. A sound liberal arts education requires literacy. Graduate school requires literacy. A career is enhanced by being literate. A lifetime of communicating, reading, socializing and working will be greatly enriched by one's literacy. The Allyn & Bacon Research Paper Competition judges evaluate writing skills, as well as the scientific research. Psi Beta students, develop and master both your written and technological skills. You will reap many benefits by excelling in your efforts! 

New Psi Beta Websites

The Psi Beta Webmaster and Distribution Center have designed new Website features and a new database for Psi Beta members to access online. Faculty advisors can update chapter and advisor information and invite new members to submit their registrations online! There are four new sites specifically for chapters.

advisor.psibeta.org
member.psibeta.org
store.psibeta.org
support.psibeta.org

The original public Psi Beta Website is designed for information. The *2002-2003 Chapter Handbook* is on the public site for downloading and printing, as are the 2002-2003 forms. Information from the database on chapters and advisors is active on the public site on the Local Chapters page.

www.psibeta.org

To take advantage of the new sites, advisors and members must email support@psibeta.org to receive a personal login and password.

advisor.psibeta.org

Advisors access advisor.psibeta.org to open an Induction Date and receive an Invitation Code. Written invitations for Psi Beta membership should be given to eligible students, along with the Invitation Code on a copy of the new registration card which includes the instructions for registering online. A deadline for the student to submit the registration card information online at member.psibeta.org and to pay the \$50 lifetime membership registration fee should be included. On the deadline date, the advisor reviews the members submitted online and edits or adds eligible students or deletes ineligible students before closing the Induction Date and registrations. The Psi Beta Distribution Center will process the membership certificates within 48 hours of the induction being "closed" online. The registration form and membership fees (do not mail registration cards) should be mailed to:

Psi Beta National Office
1027 Westbridge Lane
Chattanooga TN 37405-4274

With the Induction Code, invited students can register themselves online before the advisor's deadline by going to

member.psibeta.org

Advisors and members may order merchandise online with a credit card or college Purchase Order at

store.psibeta.org.

or mail checks with orders to:

Psi Beta Distribution Center
PMB 179, Suite 200
8918 W 21st North
Wichita KS 67205

The order will be processed within 48 hours.

Another feature of the database is that members, with their login and password, can go to member.psibeta.org and update personal information. The DEADLINE for members registered since July 1, 2001, to update their addresses for the *2003 Psi Beta Winter Newsletter* is January 5, 2003. Those who wish to continue receiving the newsletters after 18 months, are invited to order a subscription.

To review instructions on how to use the sites, visit

support.psibeta.org



2003 Diversity Project 2000 and Beyond (DP2kB) Application for Full-Grant Participants

August 5–8, 2003, Toronto, Ontario, Canada

PART I - To be completed by applicant

Name _____

Ethnic Identity* _____

Psi Beta Chapter _____ Date Inducted _____

Address _____ Telephone _____

E-mail _____

Are you an American citizen and have a passport? Yes No

Do you plan to earn a BA or BS degree in psychology or a related field? Yes No

When do you plan to transfer to a four-year institution? _____

Will you commit to attending the 2003 DP2kB Summer Institute if you are offered a full grant? [Arrive in Toronto on Monday, August 4, and depart on Saturday, August 9, 2003.] *If you answer yes, then you must be available August 4–9 to participate in the program.* Yes No

PART II - Supporting Documentation

A. Attach a copy of your transcript and highlight psychology courses completed.

B. List awards and honors received within the last three years.

PART III - To be completed by Psi Beta faculty advisor

Name _____

Title _____

Address _____ Telephone _____

E-mail _____

Please attach a statement explaining why you support this applicant as a candidate for the 2003 DP2kB Summer Institute.

Signature _____ Date _____

* African-American, American Indian/Alaskan Native, Asian American, Hispanic/Latino(a). Full grants from APA are for these underrepresented groups.


Submit ONLINE or mail to

Sandy Ladd, Dept of Psychology, Social Science Div, West Valley College, 14000 Fruitvale Ave, Saratoga CA 95070

For information, email sandra_ladd@westvalley.edu or call (408) 741-2548

DIVERSITY PROJECT 2K AND BEYOND

The 9th Annual DP2kB Summer Institute was held in Chicago, Illinois, in conjunction with the 2002 American Psychological Association convention. Seventeen students participated with seven receiving full grants to cover expenses. Tawa Witko, PsyD, and Wanda Proctor, DP2000 alumnae, co-directed the institute. Sandra Ladd and Robin Hailstorks, PhD, served as the program directors. J. Douglas McDonald, PhD, was the keynote speaker.

The DP2kB program is a mentoring and leadership program open to all Psi Beta students. Full and partial grants are available from the APA's Office of Ethnic Minority Affairs for underrepresented ethnic groups. To participate in the 2003 DP2kB Summer Institute to be held in Toronto, Ontario, Canada, Psi Beta students can submit applications online. 

To apply online for the 2003 DP2kB Summer Institute, go to www.psibeta.org/diversit.htm



During the reception following the Summer Institute in Chicago, Psi Beta's National Council awarded Certificates of Participation to the 2002 DP2kB participants.

For regular updates visit www.psibeta.org

New Chapters

COLLEGE OF THE CANYONS

Santa Clarita, CA (Western/Rocky Mtn. Region)

Charter Date May 4, 2002

Faculty Advisors Deanna Riveira, Richard Howe

FRONT RANGE COMMUNITY COLLEGE-LARIMER CAMPUS

Fort Collins, CO (Western/Rocky Mtn. Region)

Charter Date May 22, 2002

Faculty Advisor Beverly Rohrer

JEFFERSON DAVIS COMMUNITY COLLEGE

Brewton, AL (Southeastern Region)

Charter Date May 3, 2002

Faculty Advisor Beulah Patton

LANE COMMUNITY COLLEGE

Eugene, OR (Western/Rocky Mtn. Region)

Charter Date May 25, 2002

Faculty Advisor Barbara DeFilippo, PhD

New Faculty Advisors

COLLIN COUNTY COMMUNITY COLLEGE (TX) Jennifer Brooks

CYPRESS COLLEGE (CA) Susan Johnson

IRVINE VALLEY COLLEGE (CA) Keri Tucker

LA GUARDIA COMM. COLLEGE (NY) Nurper Gokhan, PhD

PALOMAR COLLEGE (CA) Katie Townsend-Merino

PASADENA CITY COLLEGE (CA) Julie A. Kiotas

QUINSIGAMOND COMM. COLLEGE (NY) Sandra England

SOUTHWESTERN COLLEGE (CA) Danielle McAneney

New Chapter Officers

BROOKDALE COMMUNITY COLLEGE (PA)

President Lisa Szelc

Vice-Pres Katie Yeskel

Secretary Lori Kaszuba

Treas Susan Gunther

Historian Scottie Varone

Communications Kristen Kristensen

..... Kristen Kristensen

SAN DIEGO MESA COLLEGE (CA)

President Mike Lesniak

Vice-Pres John Blankenship

Secretary Stephen Frost

Treasurer Jack Plouse

Historian Tomoe Kono

PR Charlotte Evans

A.S. Rep Diana Russell

Hall of Fame New Members

Chapters active for 15 consecutive years

LAKELAND COMMUNITY COLLEGE (IL)

COMMUNITY COLLEGE OF MORRIS (NJ)

NORTHEAST TEXAS COMMUNITY COLLEGE (TX)

SUNY, AT ALFRED (NY)

Faculty Advisor active for 15 consecutive years

SALLY S. CARR, Lakeland Community College

DOLORES REILLY, Community College of Morris

SHIRLEY PRITCHETT CLAY, Northeast TX Community College

JOSEPH FOREMAN, SUNY at Alfred

JAMES BLISS, SUNY at Alfred

Certificates for Poster/Paper Presentations

Certificates of Recognition are available free of charge for Psi Beta members who present a paper or poster at a convention. A certificate order form may be used or a typed list with the name of the member as it should appear on the certificate, date inducted into Psi Beta, name of Psi Beta chapter, name and date of convention, and signature of the Psi Beta faculty advisor. The presentation must be identified as a poster or paper. Send \$1.00 for an embossed gold foil Psi Beta seal on the certificate, if you wish. Send \$2.50 per order for shipping and handling. More than one Certificate of Recognition may be included in the order.

Certificates of Recognition for Presentations by Psi Beta Members

Western Psychological Association, Irvine, California
Student Research Feedback Poster, April 2002

GLENDALE COMMUNITY COLLEGE (AZ)

Michelle Bonser, "No Satisfaction: Male Narratives Pertaining to Body Image and Satisfaction"

Tiffany Campbell & Adam Nowicki, "Gender and Phenotype Effects Visual Discrimination Among and Between Westenberg-Long-Evans Rats"

Marlene DeForrest, "Effects of Hypericum on Water Maze Performance of Male Albino Westenberg-Long-Evans Rats"

Vanessa McCarthy & Traci Ball, "Sexual Promiscuity: Comparisons of Gender and Self-Reported Rated Scenarios"

Jonnie Crowe, Veronica Brown, Cheryl Burke & Erika Estrada, "Where Have all the Boys gone? Gender Proportions Among Psychology Students and Professionals"

IRVINE VALLEY COLLEGE (CA)

Mary O'Callaghan, Thalia Tse & Ashlyn Villanueva, "Change Blindness Among Community College Students"

Ashlyn Villanueva, "The Effects of Suggestive Interrogation on Memory Recall"

Brianne Rimmel, "Gender Differences of Athletes to Encouragement and Social Support"

Michele Rice, "Individual vs. Team Sports: An Examination of Perceptions of Performance Pressure and Stress in High School Athletes"

Carrie Baker, "An Examination of the Effectiveness of Neurofeedback in an Out-Patient Adolescent Treatment Program"

Nanette Vodra & Jerriann Peters, "The Relationship Between Narcissism and Self-Esteem in Older and Younger Adults"

Yoon-Shim Lee, "The Effect of Years of U.S. Residency and Fluency in English on Attitudes Toward Confucian Values in Korean Immigrants"

MESA COMMUNITY COLLEGE (AZ)

Kandice Kardell, "Visual Imagery as a False Memory Elicitor"

Ryan Quinn, "Focus-Dependent Effect on TIM-Interval Discrimination"

SAN DIEGO MESA COLLEGE (CA)

Damaris Padin, Jean Bowman & Kelly Bayne, "Are You in Love With Your Computer? Gender Differences in Internet Use"

John Blankenship, "What Factors Influence People to Become Vegetarians?"

Tomoe Kono & Kim Chen, "Are Japanese Workers Loyal to Their Companies?"

Certificates of Appreciation

ANN ARUNDEL COMMUNITY COLLEGE (MD)

Tonja L. Ringgold, EdD, Outstanding Service, April 17, 2002

Kalli R. Springer, Chapter President, April 17, 2002

BALTIMORE COUNTY, COMMUNITY COLLEGE OF, ESSEX (MD)

Helen Kopeck, Chapter Vice-President, June 2001-May 2002

HUDSON COUNTY COMMUNITY COLLEGE (NJ)

Dr. Abigail Douglas-Johnson, Vice President of Academic Affairs, April 19, 2002

Zenaida Roxas, Guest Speaker, April 19, 2002

Dr. Katherine Zatz, Dean of Student Affairs, April 19, 2002

PSI BETA NATIONAL COUNCIL

Beulah Patton, Chartering a Chapter, May 3, 2002

Beverly Rohrer, Chartering a Chapter, May 22, 2002

Deanna Riveira, Chartering a Chapter, May 4, 2002

Barbara DeFilippo, Chartering a Chapter, May 25, 2002

Tonja Ringgold, EdD, Outstanding Service as Eastern Regional Vice-President, 1998-2002

Ann Ewing, PhD, Outstanding Service and Chair of Psi Beta / PT@CC Workshop, APA 2002

Martha Boenau, Outstanding Service, APA 2002

Robert Sternberg, PhD, Ruth Hubbard Cousins Distinguished Lecturer, APA 2002

David Murphy, EdD, Outstanding Service, 1999-2002



New Members

These are the names of new members whose registrations were received by the Psi Beta national office after publication of the Spring 2002

PSI BETA NEWSLETTER. Registrations received after October 10, 2002, will appear in the Winter 2003 NEWSLETTER.

ALLEGHENY CTY., COMM. CLG., N (PA) Angela M. Corso Brittany Lauren Greno Lee J. Hilyard Lisa Ann Kopler Sarah Beth Myers Richard L. Norman Erin Nicole Pottgen Lorrie A. Robbins Emily Marie Scheller Katie Anne Schultz	Greene Tamarah Aminah Hagood Joseph J. Hopkins III Jennifer L. Hopson Christopher M. Lyons Liza B. Magill Julia M. Mazella Ines Meier Anne F. Meletiche Richard Michael Nurthen Elizabeth Ann Oestreich Elizabeth T. Reiss Tanya Ross Sandro Ruiz Nicole Teresa Sabatelli Amy Michele Sauer Jennifer L. Travis Alisa A. Zmijewski	Yave Roberto Lozano Tim P. McLaughlin Rodolfo Medina Sylvia Miller Mani Mohammadpour Sachi Patel Desire E. A. Provincio Karina A. Rivas Rocio Torres Christine Velasquez Sandy S. Wang	LARIMER (CO) Patricia Erica Garbino Shelby Leigh Lavelle Brittney Ann Mitchell Hilary Taylor Peterson Karen Alyssa Severson SarahJean Tracy	Carl S Reason Derek David Reed Angel Yaklich	Jeann Jose Colato Tania Priscilla Eufemia Doreen Yvonne Grant Donald Bo Hulen Bridget L. Tucker Greg S. White Terri L. Williams
ANNE ARUNDEL COMM. CLG. (MD) Tara Kristen Connor	Elizabeth Ann Oestreich Elizabeth T. Reiss Tanya Ross Sandro Ruiz Nicole Teresa Sabatelli Amy Michele Sauer Jennifer L. Travis Alisa A. Zmijewski	COLLIN CTY. COMM. COLLEGE, SPRING CREEK CAMPUS (TX) Michele Baskin-Jones Adriana Bauer Yahlei Chang Young Dong Chung Leonard Harold Clemens Marc Duke Dana Dunaway- Willats Ronald Edwards Marguerite Fisher Ellis Siew Sarn Freiner Brittany Dawn Galloway Tiffany Anne Karasienski Angelica B. Killion Christopher J. Lewis Mehreen Malik Michael W. Melton Lauren L. Mitchell Evan-Marie Moore Michael Allen Mosley Alicia M. Munoz Amy Marie Romanus Clyde Nathan Salyer Patsy G. Skelnik Sherry Ann Stephens Tiam Tavakoli Brody C. Veal Lana Gean Waltrip Wendy R. Westmoreland	HOUSTON COMM. COLLEGE (TX) Kristopher Blackmon Sekai Chitaukire Amy P. Christiansen Dale S. Foley Stacey Palmer Levine David W. Lewis Joe Gerald Macias Anjali Hemu Mehta Tommy Lou Middleton Samer Z. Nasr Dorothy D. Shaw	JEFFERSON DAVIS COMM. CLG. (AL) Joshua Shawn Bailey Courtney Dyan Byrd Joshua D'Arensborg Jeffrey B. Faust Ihsan Karim Hakima Jason Wayne Lindsey Beulah M Patton Sabrina Marie Smith	LUZERNE COUNTY COMM. CLG. (PA) Kimberly Sue Acor Charles Ambroc Susan Bartholomew- Palmer Mary E. Bednarek George Robert Below Robert A. Blass Kenneth F. Brown Tammy Christianson Jennifer Cierski Jonathan F. Coyle Scott Alan Culp Crystal Marie Cumberland Julius J. Dobitsch Allan H. Forsyth Lee Ann Gera Paul Stelian Goldheart Diane M. Haines Karyn L. Hartman Karen Lynn Karpinski Janine Marie Kennedy Susan D. Kline Alicia Ann Kostrzecha Nicole Marie Lamoreaux Malachi A. Mack Paulette A. Mayhew Gail A. McMahon Melissa Ann Meyers Margie Elsie Miller Lori A. Moore Donald Joseph Noble Mandi M. Seltzer Marlena Celina Sinopoli Carolann Stahurski Steven James Staniszewski Angelica Marie Tavaris Angela Wachilla Sally A. Wesoloski James T. Wisnieski Kelly Renee Wright Kimberly Ann Yacubeck Paula Zack
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New Members *(continued from page 7)*

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Kathleen Tell
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Kathleen E. Greco
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Joseph Janicke
Yun-He Kim
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Donna M Pescatore
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Michelle Rozonkiewicz
Kristen Marie Wilson

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Bhargava
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Kimberly D. Reineke
Shanda Romans
Christine Lynn Saur
Dawn Schuster-Welge
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Margaret E. Torrillo
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Agnieszka Langhlem
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Debra Porter

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Vala M Burnett
Roshnee J Chhotu
Jacob Christopherson
Tami Michelle Dolci
Jason P Freer
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Robert Sternberg

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Friends	under \$25	Gold Circle	\$250 to \$500
Advocates	\$25 to \$100	Key Circle	\$500 to \$1,000
Blue Circle	\$100 to \$250	Honor Circle	\$1,000 and over

Amount of contribution enclosed:
 In honor of _____
 In memory of _____
 Name _____
 Home Address _____
 City/State/Zip _____
 Telephone/email _____